

## Lesson 2: Vectors in $\mathbb{R}^3$

Recall from last time, one of the major focuses

of math 1C is to generalize the results from

single variable calculus (Math 1A, Math 1B) to functions w/

~~multidem~~ multidimensional input data:

single variable  
case

$$f: D \longrightarrow \mathbb{R}, \quad D \subseteq \mathbb{R}$$

Math 1A  $\longrightarrow$   $\square$  Study ordinary derivatives  
(including techniques & applications)  $\frac{d}{dx} \overset{\text{given}}{\downarrow} [F(x)] = \overset{\text{Unknown}}{\downarrow} f(x) = F'(x)$

Math 1B  $\longrightarrow$   $\square$  Study ordinary antiderivatives  
(including techniques & applications)  $\frac{d}{dx} \overset{\text{Unknown}}{\uparrow} [F(x)] = f(x) \overset{\text{given}}{\uparrow}$

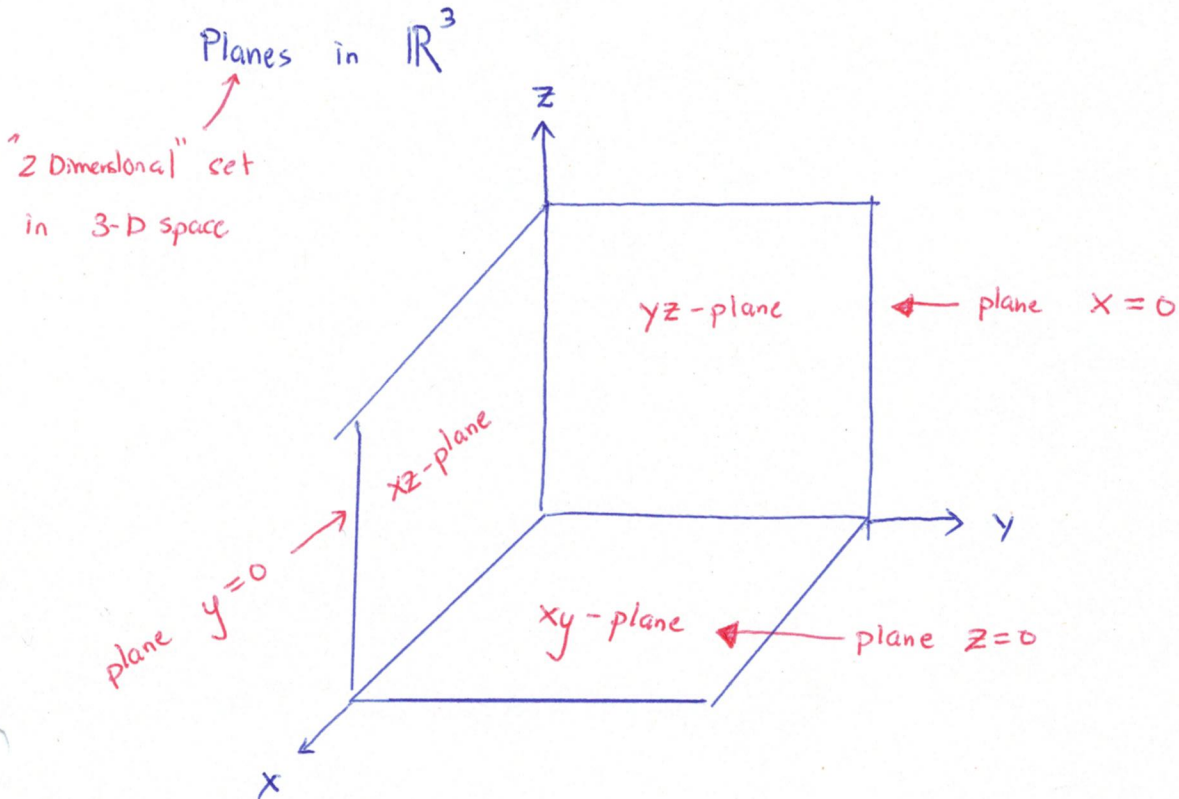
Multivariable  
case

$$f: D \longrightarrow \mathbb{R}, \quad D \subseteq \mathbb{R}^2, \quad D \subseteq \mathbb{R}^3$$

Math 1C  $\longrightarrow$   $\square$  Study partial derivative  
(including techniques & applications)  $\frac{\partial}{\partial x_i} \overset{\text{"given"}}{\downarrow} [F(x_1, x_2)] = \overset{\text{Unknown}}{\downarrow} f(x_1, x_2)$

Math 1D  $\longrightarrow$   $\square$  Study partial antiderivatives  
(including techniques & applications)  $\frac{\partial}{\partial x_i} \overset{\text{Unknown}}{\uparrow} [F(x_1, x_2)] = f(x_1, x_2) \overset{\text{given}}{\uparrow}$  L

Introduction to  $\mathbb{R}^3 = \left\{ \begin{bmatrix} x \\ y \\ z \end{bmatrix} : x, y, z \in \mathbb{R} \right\}$

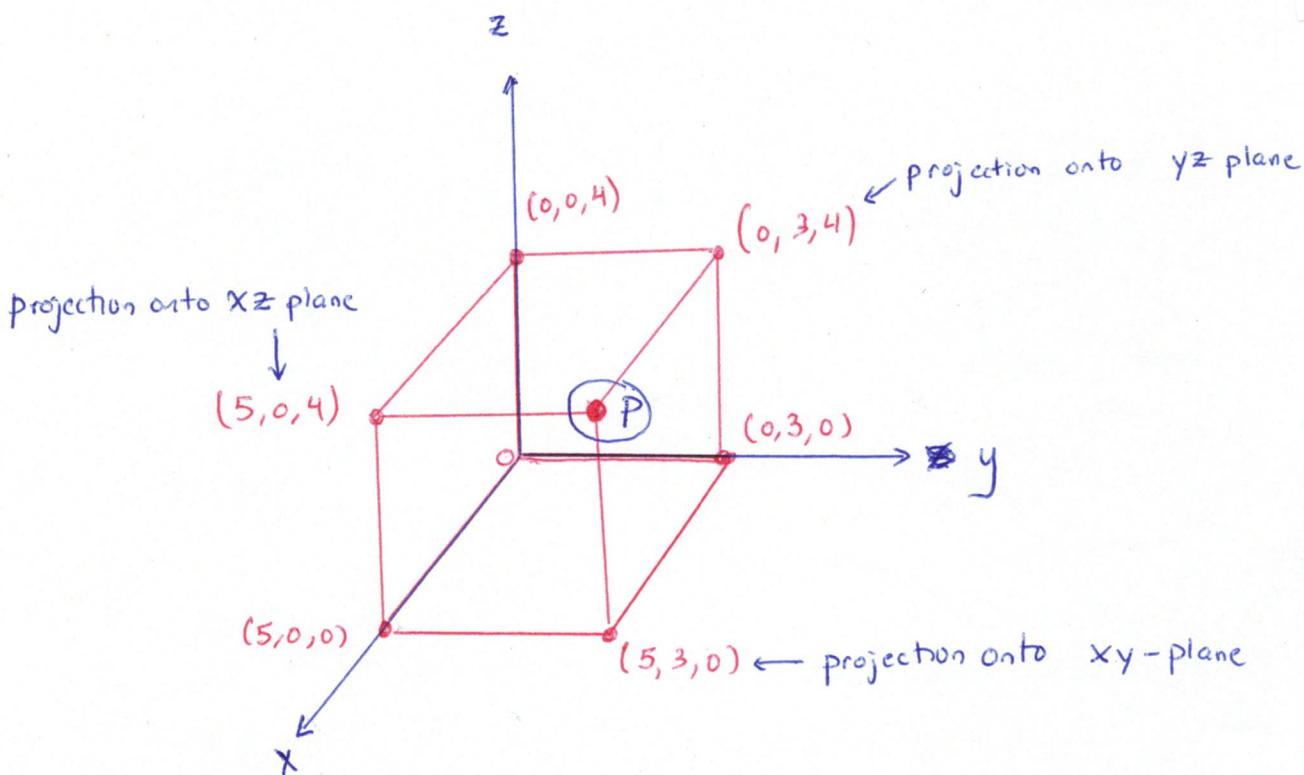


### Right hand rule

- Convention that helps us determine which way we should orient positive  $z$  direction
- point fingers in same direction as  $+x$ -axis  
curl  $90^\circ$  toward  $+y$ -axis  
Thumb points in  $+z$ -axis direction

$\mathbb{R}^3$  : 3D rectangular coordinate system

Let's graph point  $P(5, 3, 4)$

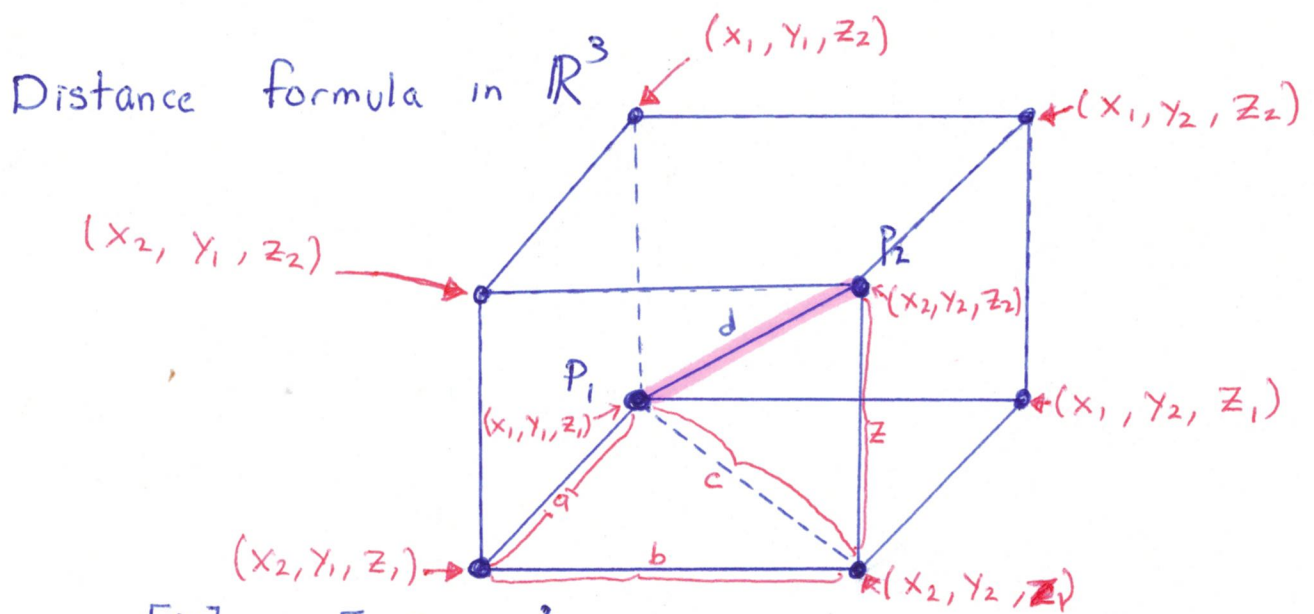


Notice: unit vectors

$$\begin{bmatrix} 5 \\ 3 \\ 4 \end{bmatrix} = 5 \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} + 3 \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} + 4 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}$$

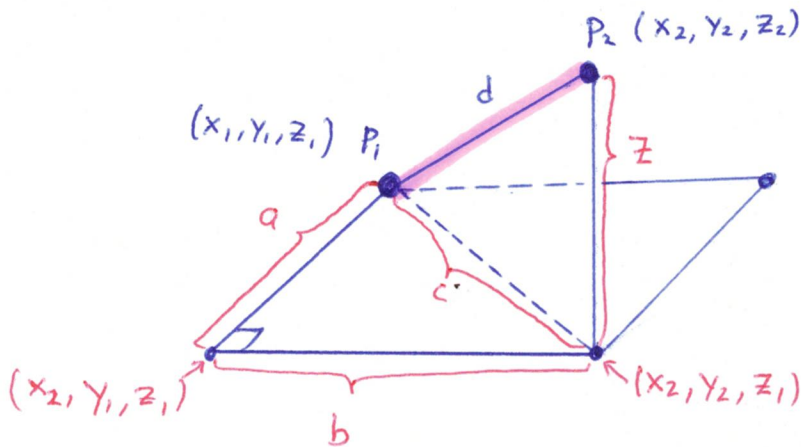
↑                      ↑                      ↑  
x-direction          y-direction          z-direction

position vector  $\vec{x} = \overline{OP}$  (with tail at origin  $O(0,0,0)$ )

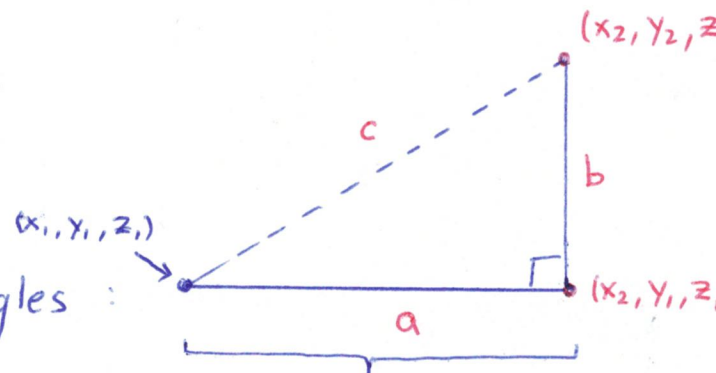


Let  $P_1 \begin{bmatrix} x_1 \\ y_1 \\ z_1 \end{bmatrix}, P_2 \begin{bmatrix} x_2 \\ y_2 \\ z_2 \end{bmatrix} \in \mathbb{R}^3$ . To find the distance between

$P_1$  and  $P_2$  (the length of the line segment highlighted in pink above), consider the simplified diagram



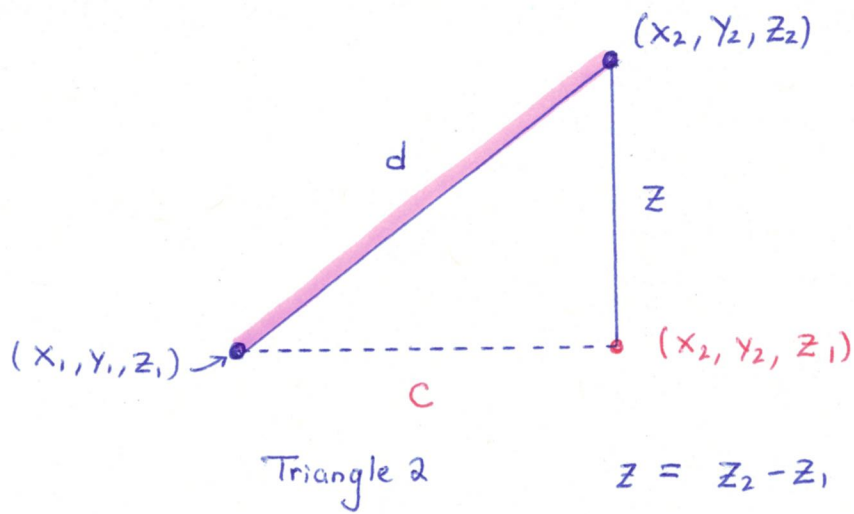
We see two relevant triangles:



Triangle 1 in xy plane

$$a = x_2 - x_1$$

$$b = y_2 - y_1$$



By pythagorean theorem, we have

$$d^2 = c^2 + z^2$$

$$= c^2 + (z_2 - z_1)^2 \quad \text{by above}$$

$$= a^2 + b^2 + (z_2 - z_1)^2 \quad \text{by note on previous page about triangle 1}$$

$$= (x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2 \quad \text{by equivalent expression for } a, b$$

Thus, the distance between  $P_1$  &  $P_2$  is given by

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

■ Given any points  $P(x_1, y_1, z_1)$  and  $Q(x_2, y_2, z_2)$   
the vector  $\vec{v}$  with  $\vec{PQ}$  is

$$\vec{v} = \langle x_2 - x_1, y_2 - y_1, z_2 - z_1 \rangle$$

- Vector connecting points P to Q  
(start at P, go to Q)

Example 3 p. 642

Find the vector represented by the directed line segment connecting point  $P(2, -3, 4)$  to point  $Q(-2, 1, 1)$

09/06/2017

Needs Revision

Example: Find distance between  $P(2, -1, 7)$  and  $Q(1, -3, 5)$   
(or the length of vector  $\vec{x} = \vec{PQ}$ )

Solution: Let  $P(x_1, y_1, z_1) = (2, -1, 7)$ ,  $Q(x_2, y_2, z_2) = (1, -3, 5)$

$$~~P_2(1, -3, 5)~~$$

$$~~P_2(1, -3, 5)~~$$

Then the distance between  $P$  and  $Q$  is given by

$$\|\vec{x}\| = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

$$= \sqrt{(1 - 2)^2 + (-3 - (-1))^2 + (5 - 7)^2}$$

$$= \sqrt{(-1)^2 + (-2)^2 + (-2)^2}$$

$$= \sqrt{1 + 4 + 4} = \sqrt{9} = \boxed{3} \quad \square$$

## The Length of a Vector in $\mathbb{R}^3$

For  $\vec{a} \in \mathbb{R}^3$  w/  $\vec{a} = \begin{bmatrix} x_1 \\ y_1 \\ z_1 \end{bmatrix}$ , we

define the euclidean length of our vector as

$$\|\vec{a}\|_2 = \sqrt{x_1^2 + y_1^2 + z_1^2}$$

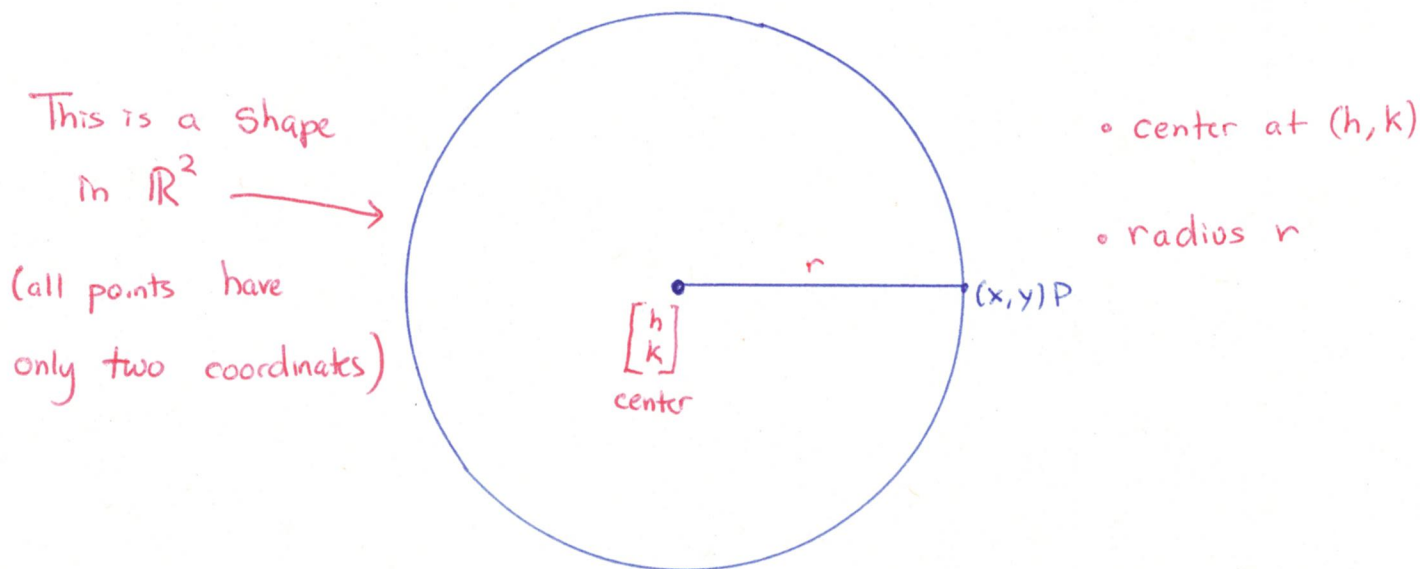
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# Equations of Spheres in $\mathbb{R}^3$

Let's start by looking at a circle in  $\mathbb{R}^2$



Recall:

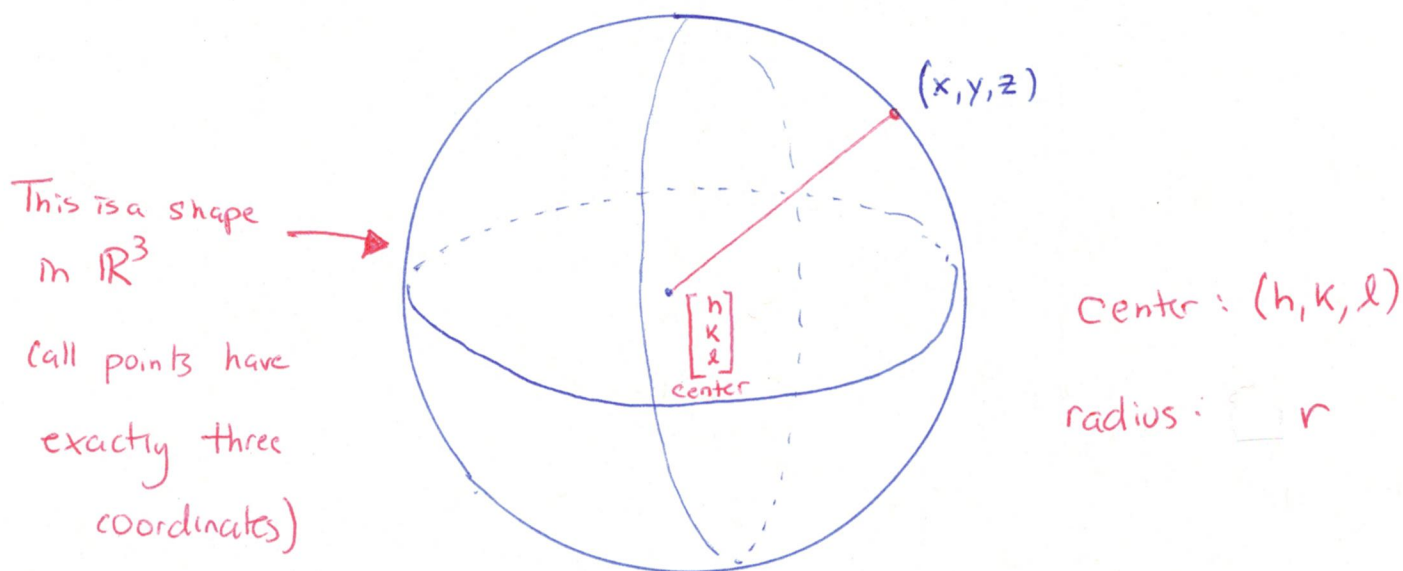
Any point  $\begin{bmatrix} x \\ y \end{bmatrix}$  on circle will be distance  $r$  away ~~from~~ from center.

In ~~the~~ other words, for point  $P \begin{bmatrix} x \\ y \end{bmatrix}$ , the distance between  $P$  and  $\begin{bmatrix} h \\ k \end{bmatrix}$  is

$$\text{dist} \left( \begin{bmatrix} x \\ y \end{bmatrix}, \begin{bmatrix} h \\ k \end{bmatrix} \right) = \sqrt{(x-h)^2 + (y-k)^2} = r$$

$$\Rightarrow r = \sqrt{(x-h)^2 + (y-k)^2}$$

The three dimensional analog of this shape would be something like the following



The sphere is the surface for which all points are distance  $r$  away from center  $(h, k, l)$

$$\text{dist}\left(\begin{bmatrix} x \\ y \\ z \end{bmatrix}, \begin{bmatrix} h \\ k \\ l \end{bmatrix}\right) = \sqrt{(x-h)^2 + (y-k)^2 + (z-l)^2} = r$$

$$\Rightarrow (x-h)^2 + (y-k)^2 + (z-l)^2 = r^2$$

$$\Rightarrow (x-h)^2 + (y-k)^2 + (z-l)^2 - r^2 = 0 \quad \text{!}$$

**Ex 11.2.4 p. 774** Finding the equation of a sphere via completing the square.

Suppose we have a sphere given by equation

$$x^2 + y^2 + z^2 + 4x - 6y + 2z + 6 = 0$$

To find the radius & coordinates of center, let's complete the square

$$0 = x^2 + y^2 + z^2 + 4x - 6y + 2z + 6$$

$$\Rightarrow 0 = (x^2 + 4x) + (y^2 - 6y) + (z^2 + 2z) + 6$$

we add four to create a perfect square trinomial

$$\Rightarrow 4 + 9 + 1 = (x^2 + 4x + 4) + (y^2 - 6y + 9) + (z^2 + 2z + 1) + 6$$

we must make sure to add constants to both sides of equation

$$\Rightarrow 14 - 6 = (x + 2)^2 + (y - 3)^2 + (z + 1)^2$$

$$\Rightarrow (x - -2)^2 + (y - 3)^2 + (z - -1)^2 = (2\sqrt{2})^2$$

center:  $\begin{bmatrix} -2 \\ 3 \\ -1 \end{bmatrix}$

radius:  $r = 2\sqrt{2}$

**[12, p. 11]**

## The Equations of Cylinders in $\mathbb{R}^3$

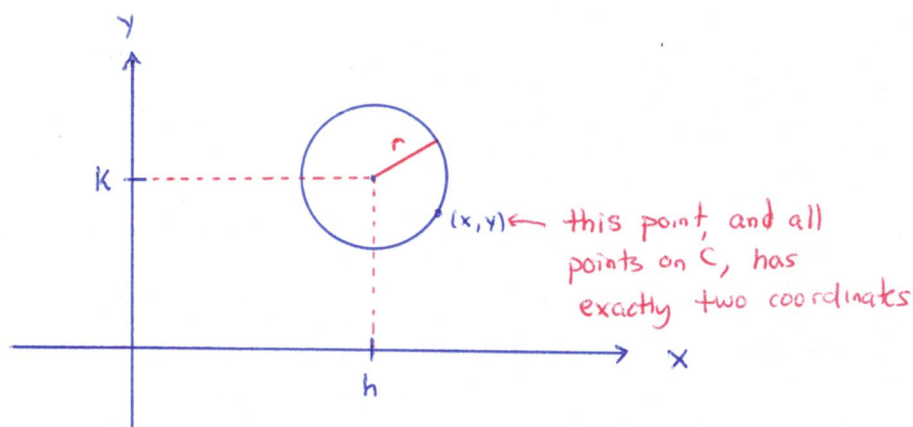
To begin our discussion of cylinders, let us consider the set

$$C = \left\{ \begin{bmatrix} x \\ y \end{bmatrix} : (x-h)^2 + (y-k)^2 = r^2 \right\} \subseteq \mathbb{R}^2$$

*two coordinates*  
↓  
↑ *x-coordinate of center of circle*      ↑ *y-coordinate of center of circle*      ↓ *radius*

where  $h, k, \in \mathbb{R}$  and  $r \in \mathbb{R}$ .

Recall, we can visualize this set as a circle centered at  $(h, k)$  with radius  $r$ .



Remark: Any point  $(x, y)$  on the curve  $C$  satisfies the relation  ~~$x^2$~~

$$(x-h)^2 + (y-k)^2 = r^2$$

Notice, by definition, all elements

of  $C$  have two coordinates  $\begin{bmatrix} x \\ y \end{bmatrix}$

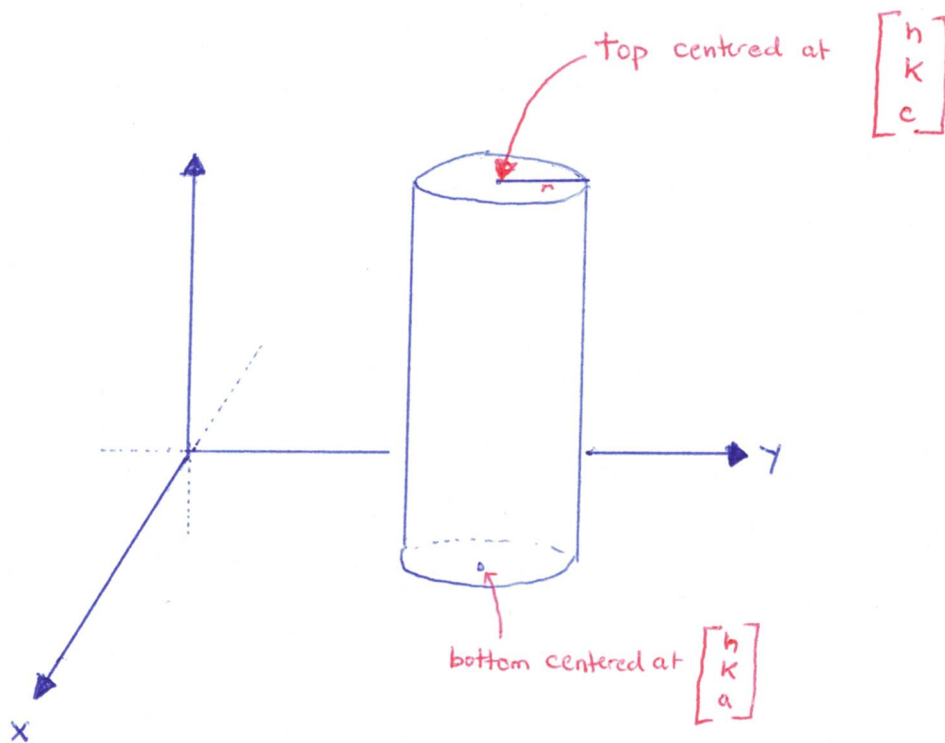
We can also study curves

three  
~~two~~ coordinates

$$\hat{C} = \left\{ \begin{bmatrix} x \\ y \\ z \end{bmatrix} : (x-h)^2 + (y-k)^2 = r^2, a \leq z \leq c \right\} \subseteq \mathbb{R}^3$$

where  $h, k, a, c, r \in \mathbb{R}$ .

This set can be visualize this set as a ~~cylinder~~ cylinder in  $\mathbb{R}^3$  centered at  $(h, k)$  w/ radius  $r$  with height  $c-a$



For enhanced example see  
Mathematica notebook for  
class 1

Remark: Pay special attention here. Even though the defining equation for both sets  $C$  and  $\hat{C}$  are the same ( ~~$x^2 + y^2 = r^2$~~   $(x-h)^2 + (y-k)^2 = r^2$ ), the sets are NOT equal  $C \neq \hat{C}$ . In particular,

- $C$  sits in  $\mathbb{R}^2$ : it consists of 2D coordinates  $\begin{bmatrix} x \\ y \end{bmatrix}$
- $\hat{C}$  sits in  $\mathbb{R}^3$ : it consists of 3D coordinates  $\begin{bmatrix} x \\ y \\ z \end{bmatrix}$